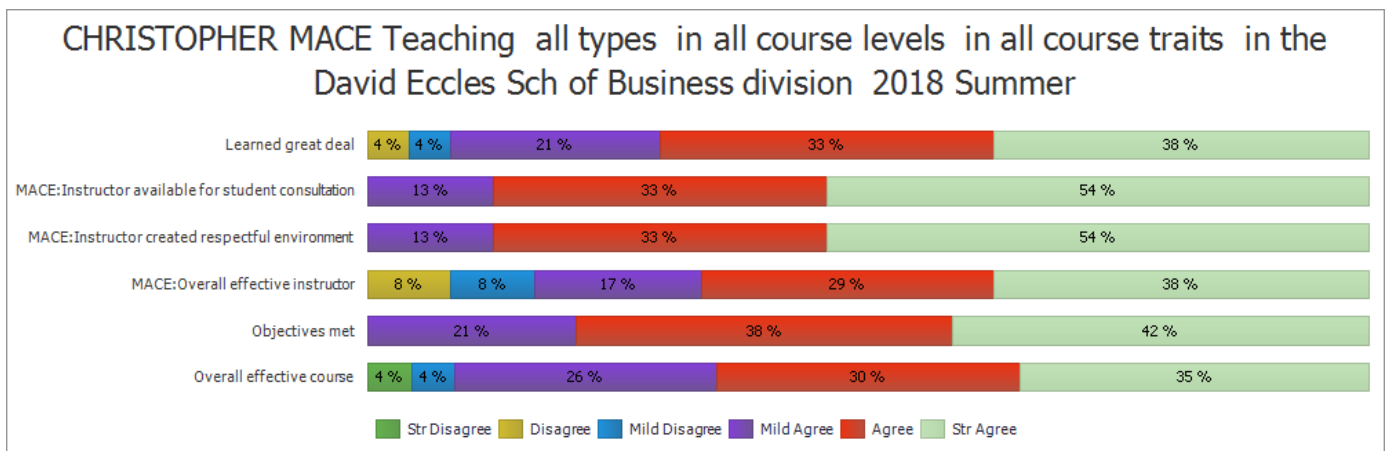




CHRISTOPHER MACE Teaching all types in all course levels in all course traits in the David Eccles Sch of Business division 2018 Summer

There were: 53 possible respondents.

Grp	Question Text	N	RR	Avg	SD	Div Avg	Sch Avg	Str Disagree	Disagree	Mild Disagree	Mild Agree	Agree	Str Agree
Grp	Instructor Questions (MACE)			4.86	1.22	5.27	5.29						
Grp	Course Questions			5.06	0.95	5.07	5.15						
1	Objectives clearly stated	24	45%	5.21	0.72	5.17	5.24				17% (4)	46% (11)	38% (9)
2	Objectives met	24	45%	5.21	0.78	5.13	5.21				21% (5)	38% (9)	42% (10)
3	Content well-organized	24	45%	4.96	0.95	5.08	5.12			8% (2)	21% (5)	38% (9)	33% (8)
4	Course materials helpful	23	43%	5	1.04	5.02	5.11		4% (1)		26% (6)	30% (7)	39% (9)
5	Assignments & exams covered the course	24	45%	5.25	0.74	5.10	5.18				17% (4)	42% (10)	42% (10)
6	Learned great deal	24	45%	4.96	1.08	5.00	5.11		4% (1)	4% (1)	21% (5)	33% (8)	38% (9)
7	Overall effective course	23	43%	4.83	1.23	5.00	5.10	4% (1)		4% (1)	26% (6)	30% (7)	35% (8)
9	Built on prior quantitative knowledge/skills	24	45%	4.79	1.25	4.9	5.09		8% (2)	4% (1)	25% (6)	25% (6)	38% (9)
10	Applied quantitative analytic methods	24	45%	5.17	0.64	5.06	5.23				13% (3)	58% (14)	29% (7)
11	Required substantial problem solving	24	45%	5.33	0.82	5.18	5.25			4% (1)	8% (2)	38% (9)	50% (12)
12	Took this course to meet a General Education or Bach degree	23	43%	5.7	0.63	5.27	5.20				9% (2)	13% (3)	78% (18)
13	Instructor was organized (MACE)	24	45%	4.5	1.18	5.20	5.22		4% (1)	17% (4)	29% (7)	25% (6)	25% (6)
14	Instructor presented effectively (MACE)	24	45%	4.29	1.52	5.06	5.14	4% (1)	13% (3)	13% (3)	17% (4)	29% (7)	25% (6)
15	Instructor created respectful environment (MACE)	24	45%	5.42	0.72	5.35	5.35				13% (3)	33% (8)	54% (13)
16	Demonstrated thorough knowledge (MACE)	24	45%	4.42	1.56	5.44	5.44	8% (2)	8% (2)		29% (7)	25% (6)	29% (7)
17	Instructor encouraged questions/ opinions (MACE)	24	45%	5.17	0.82	5.34	5.35				25% (6)	33% (8)	42% (10)
18	Instructor available for student consultation (MACE)	24	45%	5.42	0.72	5.28	5.31				13% (3)	33% (8)	54% (13)
19	Overall effective instructor (MACE)	24	45%	4.79	1.28	5.17	5.24		8% (2)	8% (2)	17% (4)	29% (7)	38% (9)



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Instructor	Questions	Text Responses
	Question: Comments on course effectiveness	This course was very well organized and taught. I liked the powerpoint slides that accompanied each lecture that Chris taught and that there were practice problems and the files to each on Canvas.
	Question: Comments on course effectiveness	Nothing
	Question:	

	Question: Comments on course effectiveness	Good lecture, quiz was good
	Question: Comments on course effectiveness	Difficult material which needed better explanation.
	Question: Comments on course effectiveness	The courses book, assigned homework problems and weekly quiz help prepar you for the exams.
	Question: Comments on course effectiveness	The practice problems were helpful for understanding the material. Doesn't provide much value for Information Systems majors, makes more sense for Accounting/Finance/Entrepreneur majors.
	Question: Comments on course effectiveness	I am not pleased that our final exam date was established after the universities' class drop deadline. it is unfair for those who would have needed to drop the class in time if they were unable to make it to the final exam.
	Question: Comments on course effectiveness	Reviews were helpful
	Question: Comments on course effectiveness	Weekly quizzes often had a question or two where the correct answer was not awarded points, and confused the learning process.
	Question: Comments on course effectiveness	The reviews were helpful and helped me to be able to prepare well for exams. More applied practice will help the class to be more enjoyable and meaningful.
	Question: Comments on course effectiveness	Quiz and ppt
	Question: Comments on course effectiveness	Lectures need to be more interactive. More examples for the class to work through together.
	Question: Comments on course effectiveness	Quizzes
	Question: Comments on course effectiveness	The second chance at the quizzes allowed for better and instructive learning as I was able to correct my errors and learn from them. As this course was problem heavy it was very helpful to work them out in the classroom and learn the correct way to do them.
MACE	Question: Instructor Comments	The way Chris taught this course made the material very easy to retain. The quizzes and material he uploaded to Canvas were very helpful.
MACE	Question: Instructor Comments	Nothing
MACE	Question: Instructor Comments	Good lecture, let students do their own work
MACE	Question: Instructor Comments	Difficult situation for the instructor because it was necessary for him to fulfill a doctoral requirement, nice guy but did not explain material effectively.
MACE	Question: Instructor Comments	Chris was understanding and reasonable to work with. He also gave us the tools we needed to do well in the class.
MACE	Question: Instructor Comments	It was helpful that we went over problems step-by-step and that he would explain why other answer options were incorrect. The practice midterms/finals were very helpful for making me feel prepared for exams.
MACE	Question: Instructor Comments	He was so willing and helpful.
MACE	Question: Instructor Comments	he seemed slightly disorganized, but was good for his first experience teaching
MACE	Question: Instructor Comments	Knowledge of material was not sufficient for a proper learning environment.
MACE	Question: Instructor Comments	Each lesson was very helpful
MACE	Question: Instructor Comments	Professor Mace is a way good guy and I think he will be a great teacher in the future as he gets more practice and experience. It was sometimes frustrating when there would be errors on the reviews or in his instruction to the class, but it got better as he started to come more prepared in the semester.
MACE	Question: Instructor Comments	He was open to suggestions on how to improve. He wanted to do well and help us learn, he is very caring.
MACE	Question: Instructor Comments	Lectures were a little hard to follow. Slowing down working problems would be better

class exam fantastic helpful learning material problematic